Year 7 2018

Learning a musical instrument at school opens up a whole new world of opportunities. Students who learn an instrument become part of a large group of students who will work to create music together.

Expectations
The Music Specialist program at Woodvale Secondary College is an ongoing commitment. Students accepting a place in the Music Specialist Program are expected to continue to study music to the end of Year 9 as a minimum.

If a student withdraws from the course, not only has another student been denied the opportunity to be a part of the Music Specialist Program, but the balance of an ensemble and the quality of the experience for all other students involved has been affected. Please consider this carefully and do not apply if there is any doubt that your child will complete the three year course.

Students are selected for the music program based on:
- their already acquired performance ability
- their singing skills
- the delicate balance required to produce high quality ensembles.

The Music Specialist Course
The course is offered to students who wish to study one of the following continuing instruments: Flute, Clarinet, Trumpet, Trombone, Percussion, Classical Guitar, Piano and Voice or one of the following beginning instruments: Oboe, Bassoon, Alto saxophone, French horn, Euphonium and Tuba.

Please be aware that students will only study one instrument as part of the program, but are welcome to study additional instruments outside of the program.

Course Requirements
- 2 hours class music per week, for first semester only in Year 7, which is equivalent to any other non-core subject. Students study aural, theory, literature and composition in class music.
- One 30-40 minute instrumental lesson per week. Students come out of their normal subject class each week on a rotating timetable and are expected to catch up on any missed class work. For this reason it is important that students have strong organisational skills and high academic achievement to be able to cope with missed class time. Although it is the department’s intention to run instrumental lessons so as not to impact too heavily on one subject area, this cannot always be guaranteed.
- At least one ensemble rehearsal per week. Most students will be involved in a concert band (in Year 7, one hour after school per week) or a guitar ensemble (one hour per week before school).
- Choir is compulsory for all Year 7 students (one hour before school per week) and this means that most students will be in two ensembles.

Performances
The program is supported by performances which provide children with a varied range of experiences. A major concert is held at the end of Semester 1 that includes all music students and a junior concert is held in Term 3. This is intermingled with many other smaller scale performance opportunities throughout the year.

Course Charges
Course charges are for sheet music, ensemble consumables and stationery requirements. Course costs will be itemised as will any other extras such as tours and specific excursions.

Information about the audition process
Please read the following information on the auditions clearly before completing the application form.
In order to gain a place in Woodvale Secondary College’s Music Specialist Program a number of processes take place. An application form must be completed and submitted to the school before the closing date, Thursday 6 April 2017. Students will sit an audition on Sunday 11 June where they will need to play one song on their primary instrument and prepare one song to sing. The auditions will then be reviewed and offers will be sent out to successful applicants.

- Students should prepare a song on their instrument that shows off their range and demonstrates their musical understanding.
- Students should prepare a song to sing that demonstrates their ability to sing in tune. Please consider if you need a starting note played: we are not looking for fantastic voices, but in-tune singing.

Important: Each student will only sit one audition. This will be on their most competent instrument and the one that they wish to study at the College. If they would like to study one of the beginner instruments outlined below, they must audition on their most competent instrument and clearly indicate which beginner instrument they would like to study.

Students are required to own their individual instrument except in the case of some beginner instruments where it is possible to hire them from the College. Instruments that can be hired include Oboe, Bassoon, French Horn, Euphonium and Tuba.

STUDENTS CAN ONLY ENROL IN ONE SPECIALIST PROGRAM ONCE ACCEPTED. Students accepting a place in the music program are expected to continue to study music to the end of Year 9 as a minimum.

PLEASE NOTE APPLICATIONS MUST INCLUDE:
- Music Specialist Program application form
- Reference sheet completed by current instrumental teacher/tutor
- Reference sheet completed by current Year 6 teacher
- Completed application for 2018 enrolment form
- Copies of last year’s Semester 1 and 2 school reports
- Birth certificate (originals must be sighted and a copy provided)
- Immunisation report (originals must be sighted and a copy provided)
- 3 x proof of address – must include two utility bills (originals must be sighted and a copy provided).

The steps in the selection process will be:
- Check of school academic record
- Check of school performance including Attitude/Behaviour Effort domains and report comments
- Invitation to audition
- Further checking of suitability for program if required
- Offer of a position in the Program subject to conditions set out by the College and signing of an agreement.

Once selected into the Program, successful applicants may be asked to leave the program if any of the following occur:
- The student requests the opportunity to leave
- The student fails to honour the conditions of the agreement.

ENQUIRIES
Ph: 9309 0808 or email: Woodvale.sc@education.wa.edu.au

An information evening will be on Tuesday 14 March from 5:30pm to 6:30pm at the College. Applications will open Wednesday 15 March and close on Thursday 6 April 2017. These are to be submitted in person between the hours of 9:30am and 2:30pm. Applications may be submitted between the hours of 2:30pm and 4:00pm by appointment only. Postal applications will not be accepted unless applicant resides outside of the Perth metropolitan area in which case certified copies of proof of residency must be submitted.

INCOMPLETE OR LATE APPLICATIONS WILL NOT BE ACCEPTED

Successful applicants will be required to attend selection auditions on: Sunday 11 June 2017.

Please note that no acknowledgement will be sent by the school on receipt of your application.
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**Important:** Each student will only sit one audition. This will be on their most competent instrument and the one that they wish to study at the College. If they would like to study one of the beginner instruments outlined below, they must audition on their most competent instrument and clearly indicate which beginner instrument they would like to study.

Beginner Instruments: There are a number of instruments that are only offered as new instruments in Year 7. These include Oboe, Alto Saxophone, Bassoon, French Horn, Euphonium and Tuba. Please consider whether your child would like to learn one of these instruments as their first preference, in the instance where they are unsuccessful on their primary instrument **OR** if they are only interested in their primary instrument. Piano students who do not wish for choir to be their only ensemble may also select one of these instruments to allow them to play in concert band.

Students are required to own their individual instrument except in the case of some beginner instruments where it is possible to hire them from the school. Instruments that can be hired include Oboe, Bassoon, French Horn, Euphonium and Tuba.

When submitting an application form, please include all attached reference sheets and your child’s **two** latest academic reports (2016 Semester 1 and Semester 2).

Good luck!
Year 7 Application Form 2018
Three Year Music Course

Student Name: _______________________________________________________________
(Surname) (First Name)

Age: ___________ Date of Birth: _____/_____/_____

Current School: ____________________________________________________________

Parent Name(s): ___________________________________________________________

Home Address: __________________________________________________________________
______________________________________________________________________________

Phone: (Home): __________________________ (Work): _____________________________
(Mobile): __________________________ (Email): ________________________________

Primary instrument student is currently learning and will be auditioning on: ______

Time spent learning primary instrument: Years: _________ Months: ________

Are you currently learning through the IMSS program or a Private tutor? ______
(state which one)

Any secondary instruments being learnt, please state: _______________________

Are parents/caregivers willing to enforce a consistent practice routine? YES/NO

Is your child likely to be wearing braces during secondary school? YES/NO

Beginner instruments: Oboe, Bassoon, Alto Saxophone, French Horn, Euphonium, Tuba

Please select your most preferred option below:

☐ I would like to play one of the beginner instruments in preference to my primary instrument.

☐ I would like to play one of the beginner instruments only if unsuccessful on my primary instrument (full commitment is still expected)

Please state the beginner instrument you would like to be considered for in either of these cases:
______________________________________________________________________________

☐ I would not be interested in playing one of the beginner instruments at all.

Student Signature: __________________________________________________________
Parent/Caregiver Signature: ____________________________________________ Date: ______

OFFICE: Date Rec’d: ______ Enrolment application ☐ Referees ☐ Reports ☐
Year 7 Reference Sheet 2018

To be completed by student’s current instrumental teacher/tutor.

Student’s Name: ____________________________________________________________

Teacher/Tutor’s Name: ______________________________________________________

School: ____________________________________________________________________

Instrument: __________________________________________________________________

As an instrumental teacher/tutor, are you employed by IMSS, the school or privately?

IMSS  School  Private

Please indicate which (if any) of these courses you have been following with this student:

Dept. of Education  AMEB  ABRSM  Trinity College

Other: ____________________________________________________________

Student’s practice habits:

Excellent  Good  Average  Poor

Student’s attitude to instrument and practice:

Very High  High  Reasonable  Low

Can the student sing in tune? Yes  No  Unsure

Does the student have any known physical disabilities that affect their ability to play the instrument? If so, please specify.

________________________________________________________________________

________________________________________________________________________

Does the student have any known dental problems that may affect their ability to play a wind instrument? If so, please specify.

________________________________________________________________________

________________________________________________________________________

Teacher/Tutor’s Signature: ___________________________________________  Date: __________
Year 7 Reference Sheet 2018

To be completed by student’s current Year 6 classroom teacher.

Please complete questions as accurately and honestly as possible.

Student’s Name: __________________________________________________________

School: _________________________________________________________________

Teacher’s Name: _________________________________________________________

Level of school academic achievement

High □ Average □ Low □

Study/homework habits

High □ Average □ Low □

Ability of student to work on his/her own

High □ Average □ Low □

Reading skills

High □ Average □ Low □

Organisational skills

High □ Average □ Low □

Motivation level for learning

High □ Average □ Low □

Relationship with peers

High □ Average □ Low □

Relationship with teachers

High □ Average □ Low □

Ability to catch up on missed classed work

High □ Average □ Low □

Comments regarding suitability for the music program (where appropriate).

___________________________________________________________

___________________________________________________________

___________________________________________________________

Teacher’s Signature: _____________________________ Date: _________________
APPLICATION FOR ENROLMENT FORM 2018
(For enrolment in a Western Australian Public School)

Students in the compulsory years of schooling who are already enrolled at the school do not need to lodge a new application for that school each year.

DECLARATION

The information and statements provided in this application for enrolment are true and accurate in relation to:

Name of child: ________________________________________________________________

Name of person enrolling child:

Title: _______ 1st Name: ___________ 2nd Name: ___________ Surname: ___________

Relationship to child: ________________________________________________________

(Independent Minors and those aged 18 years or older may apply on their own behalf)

Tel (H): __________ Tel (W): __________ Mobile: ___________________

Signature: ____________________________ Date: ______/_____/______

NOTE: Children may be enrolled in Kindergarten in one school only, either public or private.

NOTE: In the event that statements made in this application later prove to be false or misleading, a decision on this application may be reversed. Information supplied may need to be checked by the school.

DOCUMENTS TO BE PROVIDED

Checklist:

Please place an "X" in the box ☐ to indicate each document attached (originals must be sighted and copies provided to the school) to this application form.

1. Birth Certificate or extract or other identity documents........................................... ☐

(Principals will refer to guidance 3.5.1 of the Enrolment Procedures where evidence is not provided).

2. 'Immunisation Certificate'....................................................................................... ☐

3. Copies of Family Court or any other court orders (if applicable) ............................... ☐

4. Proof of address x3 (must include 2 Utility bills)....................................................... ☐

5. Two recent School Reports........................................................................................ ☐

6. Information relating to suspensions or exclusions.................................................... ☐

7. Information relating to disability................................................................................ ☐

If your child was not born in Australia, you must provide evidence of:

1. Date of entry into Australia........................................................................................ ☐

2. Passport or travel documents .................................................................................... ☐

3. Current visa subclass and previous visa subclass (if applicable) ............................... ☐

If your child is a temporary visa holder, you must also provide:

Confirmation of enrolment or evidence of any permission to transfer ................................ ☐

provided by Education and Training International (ETI) email: study.eti@dtwd.wa.gov.au
(if holding an International full fee student visa, sub class 571);

or

Evidence of the visa for which the student has applied if the student holds a bridging visa…….. ☐
<table>
<thead>
<tr>
<th><strong>PERSONAL DETAILS (PLEASE PRINT ALL DETAILS BELOW)</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Child’s surname</strong></td>
<td><strong>Given names:</strong></td>
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<tr>
<td><strong>Legal (if different):</strong></td>
<td><strong>Date of birth:</strong></td>
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<td><strong>Sex (M / F):</strong></td>
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<td><strong>Surname of parent/responsible person:</strong></td>
<td><strong>Given names:</strong></td>
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<td><strong>Mr / Mrs / Ms / Other:</strong></td>
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<td><strong>Residential Address (must be completed):</strong></td>
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<td><strong>Postcode:</strong></td>
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<td><strong>Nearest intersecting street:</strong></td>
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<td><strong>Postal Address (if different from residential address):</strong></td>
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<td><strong>Postcode:</strong></td>
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<tr>
<td><strong>Telephone (Home):</strong></td>
<td><strong>Mobile Phone No:</strong></td>
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<td><strong>Work (if convenient):</strong></td>
<td><strong>Email:</strong></td>
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<td><strong>Are there any Family Court Orders regarding the day to day or long term care, welfare and development of the child?</strong></td>
<td>☐YES ☐NO</td>
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<tr>
<td><strong>Is the child subject to access restriction? If yes, please specify and attach supporting documentation.</strong></td>
<td>☐YES ☐NO</td>
</tr>
<tr>
<td><strong>Year Level (2018):</strong></td>
<td><strong>Start date:</strong></td>
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<tr>
<td><strong>If applicable, year level child currently enrolled in (e.g. Year 7):</strong></td>
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<tr>
<td><strong>Are there any brothers or sisters currently attending this school?</strong></td>
<td>☐YES ☐NO</td>
</tr>
<tr>
<td><strong>Name/s and current year levels (2017):</strong></td>
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<tr>
<td><strong>Is your child currently under suspension from a school?</strong></td>
<td>☐YES ☐NO</td>
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<td><strong>If YES, name of school:</strong></td>
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<tr>
<td><strong>Has your child ever been excluded from a school?</strong></td>
<td>☐YES ☐NO</td>
</tr>
<tr>
<td><strong>If YES, name of school:</strong></td>
<td></td>
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<tr>
<td><strong>Is your child a permanent resident of Australia?</strong></td>
<td>☐YES ☐NO</td>
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<tr>
<td><strong>If NO, please indicate date entered Australia:</strong></td>
<td><strong>Visa Sub Class No.:</strong></td>
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<td><strong>Visa expiry Date:</strong></td>
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<td><strong>Does your child have a disability/medical condition?</strong></td>
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<td><strong>This information will assist the school principal with considering whether any specific or additional resources are required and available to assist the school with providing the best educational program for your child. Please indicate whether:</strong></td>
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<td><strong>☐Physical ☐Intellectual ☐Other medical condition/s</strong></td>
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<tr>
<td><strong>Please outline nature of disability/medical condition/s (or attach details).</strong></td>
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<tr>
<td><strong>Application for Enrolment approved:</strong></td>
<td><strong>(signature of Principal) <strong><strong>/</strong></strong>/___ (date)</strong></td>
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