Year 11 Course Selection Process for 2015

At this time in the year, Year 10 students are made very aware that they are heading to Senior School next year. In fact, at the end of last term they were given a presentation by Mr Richards outlining the process taken by the college to enrol them for next year. Before they get there, students, with the help of their parents, will be required to select all of their Year 11 courses. It is important that parents put into their diaries the following dates and keep abreast of the information listed below. Further confirmation of dates and times will be sent closer to the events.

The key steps in the course selection process are outlined in date order as follows:

- All students will sit exams in English, Mathematics, Science and Society and Environment in Week 6 Term 2. Results will be provided with the semester reports. The results of the exams are extremely important for students who are aiming for university or high level State Training Provider (STP – formerly TAFE) entrance. The results will determine if students are eligible for ATAR courses in 2015 (ie courses that lead to a University pathway). Students will be required to achieve at or above the cut-offs for each course prerequisite in order to enrol in an ATAR course. Teachers will be given the opportunity to identify students who they would have expected to perform well in the exams but didn’t.
- A 2015 Year 11 Course Selection Handbook (electronic version) along with a workbook will be issued in June to the students in their English class. English teachers will deliver a program of work covering graduation requirements and post-school options including Uni, STP and employment.
- Through Society and Environment classes, all Year 10s will analyse their interests and match them to possible occupations. This leads to further research into career options and training.
- A Parent Information Night will be held Tuesday June 24. Woodvale staff will provide information concerning Year 11, further study, admission criteria etc.
- A handbook outlining 2015 courses will be published on the college website in June.
- Formal reports with grades for all courses will be given to students in the second last week of Term 2. The reports will also include exam results.
- A general Parent-Teacher Interview Day will be held Friday July 4. Parents can book interviews with teachers to discuss the Semester 1 report, teacher recommendations for next year and work habits etc.
- A draft selection sheet (paper based) will be provided to students in their English class indicating whether the student has met pre-requisites and provides for parents/students to make their initial selections.
- Final 2015 course selections will be submitted via a web based system and will be due Thursday July 20 – last day of Term 2 holidays. Instructions will be sent later in the term. Counselling staff will then look at these, alongside Semester 1 exam results and reports in order to determine if students have nominated to enrol in appropriate courses. Some students and parents may be asked for a personal interview
- Students interested in the INSTEP program must submit a folio early Term 3 and sit an interview.
- Confirmation of enrolment in individual courses will be provided to students early Term 4.
- Semester 2 Exams to be held mid Term 4. Students who haven’t met course pre-requisites and don’t have teacher recommendations have this last chance to achieve the necessary pre-requisite mark for an ATAR course.

Please note, the viability of running a course next year will depend on the number of students selecting it and other whole school issues. The fact that a course is initially offered doesn’t guarantee it will definitely ‘run’. Every year a few courses are cancelled. Also, students may miss a place in a course because the classes are full or two of the student’s choices occur at the same time on the timetable.

You are welcome to email me if you need further clarification with the above information.

Yours sincerely,

Ms Kristy Watson
Associate Principal Year 10 - 2014