Year 11 - 2014

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Program

- WACE Requirements
- What to do if things aren’t going to plan
- Info about ATAR Pathways
- Info about STP and alternative pathways
- Providing support
- End of year programs
Our goal…

• For students to leave WSC with choices
  – ATAR of 55+ and/or at least a Cert. II
  – WACE
What is the WACE?

- Western Australian Certificate of Education
  - Minimum level of acceptable achievement
• **BREADTH AND DEPTH**
• Complete a minimum of 20 course units or the equivalent
• The 20 course units must include at least:
  • four course units from English, Literature and/or English as an Additional Language or Dialect, studied during Year 11 and 12.
  • one pair of course units from each of List A (arts/languages/ social sciences) and List B (mathematics/science/technology) completed in Year 12.
  • **NOTE** – Repeated units can only be counted once towards meeting graduation requirements
  • English units cannot be repeated and students must complete four units
  • The List A/List B requirement is waived if 5 or more VET unit equivalents are completed in Year 12
• ACHIEVEMENT STANDARD
• Achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.
• VET credit transfer can reduce the required number of course units by up to six units.
  – E.g. Cert. II Business = 6 unit equivalents = C grade average calculated over 10 course units (6 in Year 12)
  – Cert. II Animal Studies = 2 unit equivalents = C grade average calculated over 14 course units (8 in Year 12)
English Language Competence

• Achieve a C grade or better in any Stage 1 or higher unit from English, Literature or EALD
• For students who have not achieved a C grade in one of their English/Literature course units, English competence can be demonstrated through work samples.

Note – English Language Competence for WACE is different to that required for university entrance
WACE - 2015

• Important Considerations
  – External exams for Stage 3 are compulsory unless students qualify for and are granted exemption
  – Students electing not to sit Stage 2 examinations must apply for exemption
  – There is a significant difference between the achievement standard required for WACE and that required for uni and some TAFE courses.
Student Pathways

- ATAR
- STP
- Employment
ATAR Students

• 50% school assessment
• 50% external examination
• Course increments
  – Stage 3 = +15
  – Mathematics different
**Indicative ATARs**

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More post school options.

The student with:
- Stage 1 Courses?
- Certificates?
- Profile courses?
- Stage 2 courses (Less than 4)
- ATAR
Minimum entry 1st stage
Selection criteria: achievement, certificates, work experience.
Private training providers: EGT, Volona, HGT, MPA, MTA (http://www.trainingwa.wa.gov.au/)
Application dates
Alternative University Entry Options

- UPC or equivalent
- Cert IV /Diploma
- Mature age entry
Employment options

- Apprenticeships/ Traineeships
- Portfolio, Resume, job seeking skills
- Where to look? Who can help?
Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.

-A Einstein
SUCCESS

WHAT PEOPLE THINK IT LOOKS LIKE

WHAT IT REALLY LOOKS LIKE
study

(verb)

The act of texting, eating and watching TV with an open textbook nearby.
Study

• Study vs Homework
• What does it look like?
• How much should students be doing?
What if students are struggling with their courses?

- One course or many courses?
- Course changes – 28 February (Maths different)
- Speak to someone – Ms Watson, Ms Francis, Mr D’Esposito, teachers
- Progress Reports
What are their options?

• What are they going to do today/this week to get started?
  – Develop a plan of attack

• How are they going to stay on track and make the changes habit?
  – Charts
  – Diary
  – Stickers
  – Tell people

• How are they going to celebrate success and reward themselves when they achieve their goals?
  – Parents can help - negotiation
Supporting Students

- Time expectations
- Home study environment
- Paid work
- Sporting commitments
- Getting work experience – TAFE ready
- Facebook/mobile
- Conflicting goals
- Career Expos/Uni open days
Supporting students to set clear goals

• Students who are able to articulate goals are more likely to be successful
  – What is it that they want to achieve…
    • This semester?
    • This year?
    • Over the next two years?
  – Make them challenging and achievable
    • E.g. I want to earn at least a B in every course in Semester 1
    • I want to be ranked in the top 10 students in Psychology
    • I want to hand in every assignment on time
Reality check

• What is standing in the way of achieving these goals?
  – Procrastination
  – Conflicting priorities
  – Lacking study skills
  – Unwillingness to do what is necessary to achieve the goals
  – Distraction

‘If you focus on the process the outcome will take care of itself.’
What do they have to do to make them happen?

• Prioritise
• Study space
• Facebook/mobile phone
• Get organised
• Work with teachers
• Use class time effectively
• Paid work
• Social life
• Sports commitments
Our policies…

• Repeating
• Study Zones
• Continuation of courses in to Year 12
• Attainment – ATAR or Cert. II
Good Standing Policy

• All students start with good standing
• The vast majority of students will never be at risk of losing good standing
• Clear expectation that students will meet certain responsibilities
  – Behaviour
  – Attendance
  – Work
  – School policies
• Consequences if those responsibilities aren’t met
  – Important that students are aware of these – loss of privileges
  – Applying to attend special events
Changes to the end of year

• Semester 2 exams – end of October break and first two weeks back
• Work placement start of Term 4
• Starting Year 12 in Term 4 – ATAR Pathway
• Plans in place for students moving pathways or changing courses
Support Networks

- Chaplain
- Psychologist
- Teachers
- Careers and VET Coordinator
- Year Coordinator
- Associate Principal
- Homework Classes
- Special Arrangements
Contacting Staff

• Usually first name and surname e.g.
  – Kristy.Watson@education.wa.edu.au
  – Teacher as first point of contact