Program

• General information
• ATAR/STP
• Opportunity for questions
WACE - 2014

• All courses (not certificates) are WACE courses
  – WA Certificate of Education

• Different to ATAR
• Complete a minimum of 20 course units or the equivalent
• Course units must include at least:
  – four course units from English, Literature and/or EALD, studied during Year 11 & 12
  – One pair of course units from each of List A (humanities) and List B (maths/sciences) completed in Year 12

Note: repeated units can only be counted once towards meeting WACE requirements
English units cannot be repeated
The List A/B requirement is waived if 5 or more VET unit equivalents are completed in Year 12
WACE - 2014

Achievement Standard

• Achieve a C grade or better across the best 16 course units of which at least 8 must be completed in Year 12.

• VET credit transfers can reduce the number of course units by up to six units.
English Language Competence

• Achieve a C grade or better in any Stage 1 or higher unit from English, Literature and/or EALD – **this can be achieved in Year 11**

• For students who have not achieved a C grade in one of their English units, English language competence can be demonstrated through work samples

*Note: English language competence for WACE is different to that required for university entrance*
Important Considerations

- **External exams for Stage 3 are compulsory unless students qualify and apply for exemption. Stage 2 students may apply for exemption.**
- Failure to attend or try in exams will affect graduation and may affect other students. This course cannot count towards the C grade average.
- School Curriculum and Standards Authority deadlines are not negotiable.

For more information visit [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)
Surviving the Year

- Paid work
- Facebook/Mobiles
- Prioritising
- Goal-setting
- Sleep
- Exercise
- Diet
- Social life
- Work experience – STP and maximising grades
- Holidays during term time
Support Networks

- Year 12 Mentoring for all students
- Chaplain – Mandy Morton
- Psychologist - Martin Emery
- Teachers
- Year Coordinator – Mary Monkhouse
- Career and VET Coordinator – Leonie Francis
- Associate Principal – Kristy Watson
- Homework classes
- Revision sessions
Information Sources

- Emails
- Bulletin
- Always feel free to check
- TISC - www.tisc.edu.au
- SCSA – www.scsa.wa.edu.au
- University/STP websites
- Open Days
Good Standing Policy

- All students start with good standing
- The vast majority of students will never be at risk of losing good standing
- Clear expectation that students meet certain responsibilities
  - Behaviour
  - Attendance
  - Work
  - Following rules and policies
- Consequences if those responsibilities aren’t met
  - Important that students are aware of these – loss of privileges
  - Social events are a privilege – not a right
  - Students must apply to attend out of school functions
Things you need to get on early

- Special examination requirements
- Private candidate applications
- Exam exemptions
- Course changes
- High-cost charges
- Early intervention

Students need to be checking their emails and the daily bulletin. Parents should ensure that they are getting emails from the school.
If you have questions or concerns

- Contact the relevant teacher – email first name and surname @education.wa.edu.au e.g. kristy.watson@education.wa.edu.au
  - If your child receives a letter of concern
  - If you have questions about achievement, course content, what they need to be doing at home
  - To give early notice if students are going to be absent
- Contact the Year Coordinator if there are issues that could impact your child’s education across subjects – mary.monkhouse@education.wa.edu.au
- Email Leonie Francis if you would like to find out about alternatives to school – leonie.francis@education.wa.edu.au
Key Dates – Term 1

28 February – EALD eligibility applications
28 February – Last date for course changes
1 March – High cost course payments due
18 March – Year 12 Interim reports
25 March – Year 11 & 12 Parent/Teacher Interview Evening
Early April – UMAT registrations open
5 April – Year 12 School Ball
## Key Dates – Term 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>Mid-year State Training Provider applications</td>
</tr>
<tr>
<td>16 May</td>
<td>Careers expo. excursion</td>
</tr>
<tr>
<td>16 May</td>
<td>Application forms for special examination arrangements</td>
</tr>
<tr>
<td>26 May</td>
<td>Semester 1 exams commence</td>
</tr>
<tr>
<td>26 May</td>
<td>Work Placement Block commences</td>
</tr>
<tr>
<td>20 June</td>
<td>Semester 1 reports issued</td>
</tr>
<tr>
<td>2 July</td>
<td>Private candidate applications</td>
</tr>
<tr>
<td></td>
<td>Exemption from sitting external exams</td>
</tr>
<tr>
<td>4 July</td>
<td>Parent Interview Day</td>
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# Key Dates – Term 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>25 July</td>
<td>WACE Examinations Timetable published</td>
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<tr>
<td>30 July</td>
<td>UMAT</td>
</tr>
<tr>
<td>3 August</td>
<td>Open Day - Curtin</td>
</tr>
<tr>
<td>10 August</td>
<td>Open Day – UWA</td>
</tr>
<tr>
<td>12 August</td>
<td>Parent Information Evening – TAFE/TISC applications</td>
</tr>
<tr>
<td>24 August</td>
<td>Open Day - Murdoch</td>
</tr>
<tr>
<td>26 Sept.</td>
<td>TISC applications due</td>
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<tr>
<td></td>
<td>Dress-up day</td>
</tr>
<tr>
<td>27 Sept.</td>
<td>WACE Practical examinations commence</td>
</tr>
<tr>
<td>6 October</td>
<td>School-based Semester 2 (mock) exams commence</td>
</tr>
</tbody>
</table>

*Open Day dates for ECU and Notre Dame universities to be advised*
Key Dates – Term 4

16 October  - Last day for mock exams
20 October  - ATAR students return
23 October  - Final day for ATAR students
3 November  - WACE Exams begin
21 November - Graduation
24 November - **Likely** start for leavers week
25 November - Last date for submission of sickness/misadventure applications
25 November - WACE Exams finish
Important Information

- Semester 2 exams for students not sitting external examinations
- Student Reports
- Family holidays during term time
- Wednesday afternoon program
- School Ball
- Leavers
- Graduation night
- Work Placement
Alternative Entry

Leonie Francis – Careers and VET Coordinator
**ALTERNATIVE ENTRY**

**Curtin University**
- Enabling course in Science, Engineering and Health
- The Aboriginal Bridging Course
- The Indigenous Tertiary Enabling Course
- UniReady Enabling Program
- StepUp

**Murdoch University**
- TOP - Tertiary Options
- RISE
- OnTrack
- Access South West Rockingham/Peel area

**Edith Cowan University**
- University Preparation Course
- Portfolio Entry

**The University of Western Australia**
- UWay
- Broadway
- Fairway
- ATSI Pathways
ECU Alternative entry

• ATAR and non ATAR students eligible
  Must have:
• English competence
• WACE
• Prerequisites
• 2 or 3 stage 2+ courses plus stage 1 to total 4
Portfolio application

• Designed for direct entry or UPC (University Prep Course)
• Application letter and supporting documentation
• (UPC will consider an A in stage 1 English + 2 stage 2 courses + 1 more stage 1)
AQF/STP Qualifications

Pathway for students into some university courses.

Achievement of:
• Certificate IV and
• Diploma
STATE TRAINING PROVIDERS

- Minimum entry and selection criteria
- Enhancing the application
- Certificate courses
- Fees/concessions
- Private providers – EGT, HGT, MPA, MTA etc.
WORK!

- Employment: apprenticeships, traineeships etc.
- Websites, newspaper, friends

- Resumè and Portfolio

- When to start looking?
APPLYING INTERSTATE

Apply online
NSW & ACT - UAC (www.uac.edu.au)
Queensland - QTAC (www.qtac.edu.au)
South Australia - SATAC (www.satac.edu.au)
& Charles Darwin University (NT)
Victoria - VTAC (www.vtac.edu.au)
Tasmania - University of Tasmania (www.utas.edu.au)
On time closing date 30 September (same as TISC)
Late fees apply

Conversion of your ATAR
ATAR equivalent in all states (except Qld)
Conversion table for Qld OPs
University Pathway

• Predicted ATARs available
• Students need to be goal-setting
• TISC website can provide a guide – www.tisc.wa.edu.au
• Scholarships
• Homework vs Study
• Negotiated study plan
## Indicative ATARs

<table>
<thead>
<tr>
<th>ATAR</th>
<th>Minimum TEA for ATAR</th>
<th>%</th>
<th>ATAR</th>
<th>Minimum TEA for ATAR</th>
<th>%</th>
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<td>80.00</td>
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<td>387.9</td>
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</table>
Minimum Entry - University Cut-offs

- Curtin 70 (higher for some courses)
- ECU 55 (higher for some courses)
- Murdoch 70 (higher for some courses)
- UWA 80 (higher for assured pathways)
<table>
<thead>
<tr>
<th></th>
<th>Electronic and Communication Engineering/Computer sci</th>
<th>80.00</th>
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<tr>
<td></td>
<td>Food Sci and Technology</td>
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<td>Visualisation Technologies</td>
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<td>Primary Education (Albany)</td>
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<td>Early Childhood Ed (Kalgoorlie)</td>
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<td>Engineering/Computer sci</td>
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<td></td>
<td>Engineering Marine &amp; Offshore Sys</td>
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<td></td>
<td>Engineering Ocean</td>
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<tr>
<td></td>
<td>Exercise Science and Rehabilitation</td>
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<td>Hospitality and Tourism</td>
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<td>Management</td>
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<td>Nursing/ Midwifery</td>
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<td>Psychology (BSc)</td>
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<td>Security and Justice</td>
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<tr>
<td></td>
<td>Youth Work</td>
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<td>Education (Secondary) – Design and Technology</td>
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<td>ECU</td>
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<td>Engineering Computer Systems</td>
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<td>Hospitality and Tourism</td>
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<td>Nursing/ Midwifery</td>
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<tr>
<td></td>
<td>Science (Bunbury)</td>
<td>55.00</td>
<td></td>
</tr>
</tbody>
</table>
Scaling

• If marks were not scaled, students could be disadvantaged if they chose challenging courses.

• In principle, if other factors are ignored, a student of a given ability is expected to get the same scaled score whatever course he/she decides to take.
### Woodvale Scaling - 2013

<table>
<thead>
<tr>
<th>Course</th>
<th>School/Scaling Diff.</th>
<th>Course</th>
<th>School/Scaling Diff.</th>
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</thead>
<tbody>
<tr>
<td>Accounting &amp; Finance</td>
<td>-4.11</td>
<td>Japanese Second Lang.</td>
<td>-1.38/-1.21</td>
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<tr>
<td>Biological Science</td>
<td>-3.54</td>
<td>Literature</td>
<td>1.09</td>
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<tr>
<td>Chemistry</td>
<td>-5.09</td>
<td>Maths Specialist</td>
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<tr>
<td>Chinese Second Lang. -2</td>
<td>8.42/-2.58</td>
<td>Maths 2C/2D</td>
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<tr>
<td>Earth &amp; Envir. Science</td>
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<td>Maths 3A/3B</td>
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<td>Maths 3C/3D</td>
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<tr>
<td>Geography</td>
<td>-8.65</td>
<td>Media Production &amp; An.</td>
<td>-0.79/-6.07</td>
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<tr>
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<td>Music</td>
<td>-1.43/-2.33</td>
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<td>Course</td>
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<td>Course</td>
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<tr>
<td>-------------------</td>
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<tr>
<td>Physics</td>
<td>-1.71</td>
<td>Visual Arts</td>
<td>-26.32/-26.32</td>
</tr>
</tbody>
</table>
Competence in English for University Admission

• For all universities, a scaled score of 50 or more in stage 2 or stage 3
  – English; or
  – EALD; or
  – Literature

• Plus, for ECU only
  – Grade A, B or C in two stage 2 or 3 English, EALD or Literature units studied in Year 12

• Concession mechanisms

• STAT
Things to Consider

• University pre-requisites when changing courses
• Notre Dame
• Scholarships and Awards
• HECS – Australian Citizenship
• STP Fees
Year 12 Coordinator

• School Ball