Year 12 - 2015

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Program

- General information
- ATAR/STP
- Opportunity for questions
Last Year - 2014

• 96% of students who applied for university through TISC were offered one of their preferences
• Median ATAR = 79.3 – Like Schools = 76
• Top achieving courses – Mathematics Specialist and Accounting and Finance
• 94% Attainment
• 99% WACE Achievement
• Two students with ATARs of 99+
WACE - 2015

- All courses (not certificates) are WACE courses
  - WA Certificate of Education
- Different to ATAR
WACE - 2015

• Complete a minimum of 20 course units or the equivalent

• Course units must include at least:
  – four course units from English, Literature and/or EALD, studied during Year 11 & 12
  – One pair of course units from each of List A (humanities) and List B (maths/sciences) completed in Year 12

Note: repeated units can only be counted once towards meeting WACE requirements

English units cannot be repeated

The List A/B requirement is waived if 5 or more VET unit equivalents are completed in Year 12
Achievement Standard

- Achieve a C grade or better across the best 16 course units of which at least 8 must be completed in Year 12.
- VET credit transfers can reduce the number of course units by up to six units.
WACE - 2015

English Language Competence
• Achieve a C grade or better in any Stage 1 or higher unit from English, Literature and/or EALD – **this can be achieved in Year 11**
• For students who have not achieved a C grade in one of their English units, English language competence can be demonstrated through work samples

*Note: English language competence for WACE is different to that required for university entrance*
Important Considerations

• **External exams for Stage 3 are compulsory unless students qualify and apply for exemption. Stage 2 students may apply for exemption.**

• Failure to attend or try in exams will affect graduation and may affect other students. This course cannot count towards the C grade average.

• School Curriculum and Standards Authority deadlines are not negotiable.

For more information visit [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)
Student Pathways

- University – Direct or Alternative Entry
- State Training Providers (TAFE)
- Workplace
University Pathway

• Predicted ATARs available – see contact teachers
• Students need to be goal-setting
• TISC website can provide a guide – www.tisc.wa.edu.au
• Scholarships
• Homework vs Study
• Negotiated study plan
## Indicative ATARs

<table>
<thead>
<tr>
<th>ATAR</th>
<th>Minimum TEA for ATAR</th>
<th>%</th>
<th>ATAR</th>
<th>Minimum TEA for ATAR</th>
<th>%</th>
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<tbody>
<tr>
<td>55.00</td>
<td>188.3</td>
<td>47</td>
<td>95.00</td>
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<tr>
<td>60.00</td>
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<tr>
<td>65.00</td>
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<tr>
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<td>263.1</td>
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<td>99.50</td>
<td>359.3</td>
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</tr>
<tr>
<td>90.00</td>
<td>280.3</td>
<td>70</td>
<td>99.95</td>
<td>392.9</td>
<td>98</td>
</tr>
</tbody>
</table>
Minimum Entry - University Cut-offs

- Curtin 70 (higher for some courses)
- ECU 55 (higher for some courses)
- Murdoch 70 (higher for some courses)
- UWA 80 (higher for assured pathways)
Scaling & Moderation

• If marks were not scaled, students could be disadvantaged if they chose challenging courses.

• In principle, if other factors are ignored, a student of a given ability is expected to get the same scaled score whatever course he/she decides to take.
Competence in English for University Admission

- For all universities, a scaled score of 50 or more in stage 2 or stage 3
  - English; or
  - EALD; or
  - Literature

- Plus, for ECU only
  - Grade A, B or C in two stage 2 or 3 English, EALD or Literature units studied in Year 12

- Concession mechanisms
Things to Consider

- University pre-requisites when changing courses
- Notre Dame
- Scholarships and Awards
- HELP – Australian Citizenship
- STP Fees
- Indicative ATARs – indicative only
STPs and RTOs

State Training Providers
Registered Training Organisations
Preparing for September 2015

- Researching courses
- Collecting evidence
- Preparing resumé
- Organising referees/references
- Visiting Open days
- Talking with those who know
- Completing certificate courses and achieving good grades
- Work experience
Registered Training Organisations

• Private training companies who deliver nationally recognised qualifications
• Across many industry areas
• Generic and specific e.g. EGT – Electrical Group Training - electrical trades, ATC – Apprenticeship and Training Company – business, construction, community services etc.

(see http://training.gov.au/ for list of training providers and courses)
Being competitive

• STPs and RTOs all want the same thing
• School grades/ report comments
• Qualifications
• Work experience
• Evidence of extra curricular activities
• Drivers licence (in some cases)
Alternative University Entry

- Murdoch – On track, K-Track, Uni Prep Course
- Curtin – Uniready enabling, Unireday intensive, Enabling for Science, Health and Engineering
- ECU – Uni Prep Course (UPC), Portfolio
- UWA - UWay
Surviving the Year

• Paid work
• Facebook/Mobiles
• Prioritising
• Goal-setting
• Sleep
• Exercise
• Diet
• Social life
• Work experience – STP and maximising grades
• Holidays during term time
Support Networks

- Year 12 Mentoring for all students
- Chaplain
- Psychologist - Martin Emery
- Teachers
- Year Coordinator – Mike D’Esposito
- Career and VET Coordinator – Leonie Francis
- Associate Principal – Kristy Watson
- Homework classes
- Revision sessions
Information Sources

• Emails
• Bulletin
• Connect
• Always feel free to check
Good Standing Policy

- All students start with good standing
- The vast majority of students will never be at risk of losing good standing
- Clear expectation that students meet certain responsibilities
  - Behaviour
  - Attendance
  - Work
  - Following rules and policies
- **Consequences if those responsibilities aren’t met**
  - Important that students are aware of these – loss of privileges
  - Social events are a privilege – not a right
  - Students must apply to attend out of school functions
Things you need to get on early

• Special examination requirements
• Private candidate applications
• Exam exemptions – Stage 2 and Stage 3 – separate forms
• Course changes
• High-cost charges
• Early intervention

*Students need to be checking their emails and the daily bulletin. Parents should ensure that they are getting emails from the school.*
If you have questions or concerns

• Contact the relevant teacher – email first name and surname @education.wa.edu.au e.g. kristy.watson@education.wa.edu.au
  – If your child receives a letter of concern
  – If you have questions about achievement, course content, what they need to be doing at home
  – To give early notice if students are going to be absent – we cannot authorise vacations

• Contact the Year Coordinator if there are issues that could impact your child’s education across subjects – michael.desposito@education.wa.edu.au

• Email Leonie Francis if you would like to find out about alternatives to school – leonie.francis@education.wa.edu.au
Key Dates – Term 1

27 February – EALD eligibility applications
27 February – Last date for course changes
6 March – High cost course payments due
20 March – Year 12 Interim reports
26 Mar. & 1 Apr.– Parent/Teacher Interview Evening
28 March – Year 12 Ball
Key Dates – Term 2

May
19 May - Mid-year State Training Provider applications

19 May - Application forms for special examination arrangements

22 May - Semester 1 exams commence

2 June - Work Placement Block commences

5 June - UMAT registration closes

17 June - Private candidate applications

19 June - Semester 1 reports issued

1 July - Exemption from sitting external exams
### Key Dates – Term 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>19 July</td>
<td>Open Day – ECU Joondalup</td>
</tr>
<tr>
<td>24 July</td>
<td>WACE Examinations Timetable published</td>
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<tr>
<td>29 July</td>
<td>UMAT</td>
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<tr>
<td>2 August</td>
<td>Open Day - Curtin</td>
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<tr>
<td>9 August</td>
<td>Open Day – ECU Mt. Lawley - WAAPA</td>
</tr>
<tr>
<td>11 August</td>
<td>Parent Information Evening – STP/TISC applications</td>
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<tr>
<td>25 Sept.</td>
<td>TISC applications due</td>
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<td>Dress-up day</td>
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<tr>
<td>26 Sept.</td>
<td>WACE Practical examinations commence</td>
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<tr>
<td>5 October</td>
<td>School-based Semester 2 (mock) exams commence</td>
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*Open Day dates for Murdoch, UWA and Notre Dame universities to be advised*
Key Dates – Term 4

15 October - Last day for mock exams
19 October - ATAR students return
22 October - Final day for ATAR students
2 November - WACE Exams begin
20 November - Graduation
23 November - Likely start for leavers week
27 November - Last date for submission of sickness/misadventure applications
27 November - WACE Exams finish
Important Information

- Semester 2 exams for students not sitting external examinations
- Contact system – Monday & Friday
- Family holidays during term time
- Wednesday afternoon program
- School Ball
- Leavers
- Graduation night
Questions