Year 7 at WSC 2016
Transition to Woodvale SC

• *Big Day In* for Year 7 Day 1 & 2
• Curriculum in place with discussion on when Year 7 classes will be finalised
• Program Coordinator Student Services
• Year 7/8 Coordinator
• Physical space
• Early canteen
Differentiated Curriculum

- Australian Curriculum followed.
- Testing mid Term 1 Numeracy, Literacy, Science.
- Academic Enrichment Classes.
- Heterogeneous Classes.
- Focus Group – Learning Support Coordinator.
- Whole school emphasis on resilience, organisational skills and self-regulation.
- All teachers trained in the pedagogy of early adolescent learning.
- Strong ICT delivery.
The Effective Parents’ Guide 2016

Focus groups of parents.
Feedback from all staff.
Revised annually from parent and teacher feedback.

Our expectation is that every parent knows the guide and uses it.
Government Intentions and Feedback 2015

• Year 7 students were moved to the secondary school setting in recognition of the Australian Curriculum implementation requirements for Year 7 courses, particularly in specialist areas.

• It was not the intention of the government in moving Year 7 students to secondary school for schools to reproduce a primary school Year 7 model. It is intended that students are taught by specialist teachers in each area of study as is currently the case in most secondary schools across the state.

• Year 7 and 8 is the most effective time to implement proactive pastoral care initiatives in the secondary education program and establish positive behavioural patterns.
Physical Space

- Arts corridor near the Trade Training Centre has easy access to toilets, oval and physical education equipment.
- No other student access for Term 1.
- Teacher duty area.
Year 7 Curriculum

Curriculum (per week allocation)

- 4 hours of English
- 4 hours of Mathematics
- 4 hours of Science
- 4 hours of HASS
- 2 hours of Physical Education (substituted with soccer and basketball for specialist programs)
- 2 hours of Health Education (Positive Education explicit instruction)
- 2 hours of Arts – Music and Visual Arts
- 2 hours of Language (Japanese or Mandarin)
- 2 hours of Technology – Home Economics and Information Technology
Teaching and Learning Considerations

- Preparation for NAPLAN will be a focus in Term 1 and needs to be in liaison with primary school Year 6 teachers.
- Rooming - access to science labs.
- Range of courses to get a strong foundation.
- Year 7 students pedagogy of early adolescent learners.
- Expectations about homework, independent learning, ability to work in groups, ability to use ICT as a learning tool.
- **VITAL** no contact in social space, no running around or throwing.
- Year 7 diary.
Specialist Programs


Heterogeneous classes with the exception of AE.

Early identification and strategies for SAER students.
Uniform

• Uniform shop in Winton Drive – longer hours.
• No skirts – information to parents ongoing. Dress negotiations.
• Smaller sizes.
• No piercings, or hair colour, no make-up.
**ICT**

- Students receive laptop. Payment information sent out to parents.
- Batteries must be charged every night.
- Responsible use – no social media on learning tool.
- ICT support team at the College but parents pay for damage.
- Focus in Year 7 sensible use of ICT.
- Most bullying occurs on-line in parent time and we cannot follow up what happens on the weekends.
- Central place for social media in home.
Pedagogy

• High expectations for all students.
• Focus on organisation skills, use of ICT and cooperative learning styles.
• Year 7 meet the teachers BBQ.
• Year 7 diary.
• Home study habits.
Welcome to the Woodvale Secondary College Community.

Get to know each other.