



WOODVALE
SECONDARY COLLEGE

Year 10 – The Year Ahead



Year 10 is a Challenging Year. Why?

1. Students are locked into pathways in Maths, English, Science and Humanities and it is very challenging to move up a pathway.
2. The difficulty and amount of school work increases markedly from Year 9.
3. An increasing number of students start paid work in Year10. This requires individual and family commitment and takes time away from other activities.
4. Students are preparing to make decisions about where they might be when they leave school. They have to start thinking about next year far earlier than usual.
5. Students were given more opportunity than in Year 9 to select courses. This provides the student an opportunity to better understand the consequences of choices made.



6. Social life tends to start to dominate some student's perspective on life.
7. Some students begin driving on the road as learners.
8. Sport and other activities can be squeezed out of a child's life.

You can support your child through this challenging year by:

- encouraging them to do at least one hour of homework a night, five days a week.
- ensuring they plan their week ahead. Use Moodle for course work.
- ensuring they apply homework time to both completing assignments or finishing off a direct task and to the application of study. Study means to go over your notes, take notes from texts/Moodle/Internet and make mind maps to retain the information.
- removing distractions, for example their mobile phones or social networking during this time – put the devices at the charging table in the house at this time. Ensure your child can focus for two hour blocks under examination conditions.
- ensuring they get at least eight hours of sleep every night. Research has shown that switching off technology in the bedroom has led to significant improvements in adolescent sleep patterns and consequent improvement in school results. Also removing blue screen based devices 30 minutes before sleep helps improve sleep.
- ensuring your child does not work more than six hours in part time employment if they are intending to pursue a university or diploma level TAFE pathway.
- keeping communication open and honest between parents and child.
- encouraging your child with statements that hard work produces long term results.
- providing rewards when earned.

How do Students Get To Year 12 and beyond!



At completion of Year 12 they may achieve a Western Australian Certificate of Education (WACE) that is awarded by the government body called the School Curriculum and Standards Authority (the Authority or SCSA).

All students receive a Statement of Attainment (WASSA) from the Authority whether they achieve a WACE or not. This provides results the student has achieved over Yr11 & 12.

To meet the WACE requirements students must:

- complete at least four Year 12 Australian Tertiary Admission Rank (ATAR, uni) courses or a Certificate II (or higher) VET qualification
- demonstrate a minimum standard of literacy and a minimum standard of numeracy – OLN or Band 8 NAPLAN (reading/writing & numeracy)
- demonstrate breadth and depth of study through the number and level of units studied and
- meet a minimum achievement standard through the number and level of C grades attained.

In Year 7 to 10 subjects were classified within the eight learning areas. In Year 11 and 12 they are classified as either ATAR subjects, General Subjects, VET subjects or Endorsed programs.

Presentation 2

The Subject Selection Process

Students complete six subjects in Year 11. English is the only compulsory subject. Therefore, students along with their families must make a lot of considered decisions.

Choices are to be based on past performance, strengths, likes and future career/tertiary requirements.

Just as we have applied performance measures for placements in English, Maths, Science and Humanities in Middle school, we also apply rules for placements in Year 11 and 12. These rules are called prerequisites and are explained on the next slide.

Students therefore need to apply themselves in order for them to reach their full potential. To help the students build a rigorous study program we enlist a private firm to train the students in study skills. Students undergo this training in Year 8 through to Year12. The first session for Year 10s is scheduled for **16 March**.

It is important for students to realise **that subject selections in Year 11 are based on performance and not perceived ability.**



Pre-requisites

Published on the College website under the heading **Parents and Students – Year 10 News and Resources** is a list of 2018 Year 11 subjects and the minimum standards (pre-requisites) to be met in corresponding Year 10 subjects in order to secure automatic selection. As well as academic performance, we look at the overall profile of the student's performance in all subjects including work ethic, attendance and behaviour in order to judge course suitability. **Students will not be offered automatic entry into subjects next year if they haven't achieved the subject pre-requisite and are not considered suitable for the subject.**

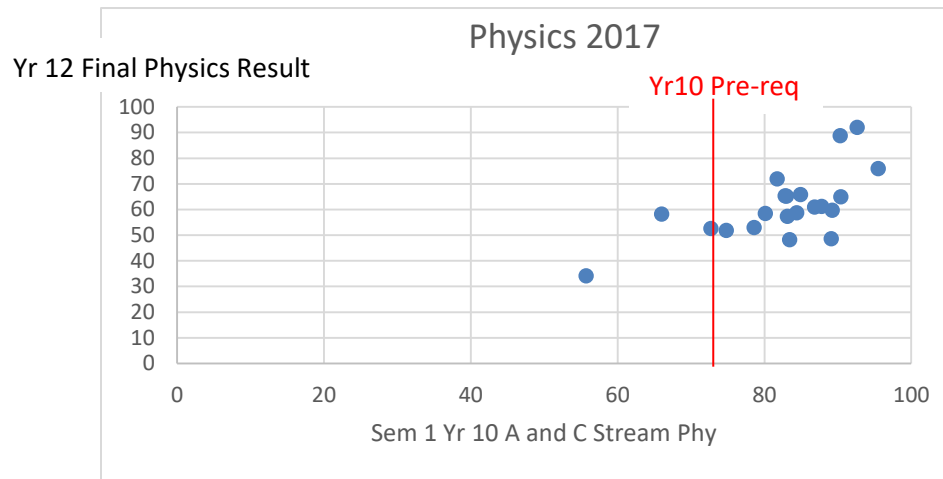


Why?

One of the WACE requirements is that students must meet a minimum achievement standard through the number and level of C grades attained. Students who haven't met the pre-requisite in Year 10 rarely achieve the C standard required.

Also, if the student is aiming for a university program, the minimum pre-requisite to enter uni is an average mark of at least 55 in four Year 12 subjects.

Further Evidence



Special Notes:

1. The vertical axis shows the 2017 final mark for students who completed the Yr12 Physics course. The horizontal axis shows the corresponding 2015 Semester 1 Yr10 mark for the Physics stream of Science. The red line indicates the Yr 10 pre-req cut-off for the Physics course.
2. Three students are shown that didn't meet the Sem1 pre-req yet studied the course. They made the pre-req in Sem2.
3. What is not shown are results for all the students who un-enrolled from the course through Yr11/12.
4. Even some students who made the pre-req didn't achieve a C grade or a 50.
5. ATAR (uni) courses have large exam/test components. So the pre-reqs for ATAR courses are mostly based on exam/test results in the corresponding Yr10 courses.

Note: achieving a pre-requisite may not guarantee a place in a subject because we may have too many students for the number of places in a class. Students will be placed based on performance and fit with other subjects they have chosen on the timetable. Also, if students don't achieve the pre-requisites by the end of Semester 1 they will have an opportunity to achieve the result by the end of the year, however; again class numbers will determine if vacancies are available. Students are put on a waiting list in these circumstances.

The Year 11 Subject Selection Timeline

Step 1

In early Term 2:

- students will be offered information about future career ideas by their Health education teachers
- students will be given selection information at assemblies and
- they will be required to complete an online portfolio



Step 2

Students will sit exams mid Term 2

Step 3

In late Term 2:

- Through **English** classes, teachers will deliver a program of work covering WACE and post-school options including uni, TAFE and employment.
- The Year 11 **Course Selection Handbook** will be available from Week 8 Term 2 – This will be housed on the school webpage and in Moodle.

Step 4

- Parent Information Night

Tuesday 19 June - Week 8 Term 2

- Woodvale staff will provide information concerning Year 11, further study, admission criteria etc.

Step 5

Formal reports with subject grades and exam results will be provided to the students in the second last week of Term 2 so that parents and students can consider the information during the holidays.

Step 6

Parent Teacher Interview Day

Wednesday 25 July – Week 2 Term 3

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Parents can book interviews with teachers to discuss the Semester 1 report, exam results, work habits etc.



Step 7 and 8

- Draft **course selections** need to be submitted for next year **Friday 27 July – Week 2 Term 3.**
- Counselling staff will then look at these alongside Semester 1 reports and exam results to determine appropriateness of courses chosen.
- If required, individual counselling interviews with select students/parents will occur on **31 July and 1 August - Week 3 Term 3.**

Step 9 and 10

- All final course selection sheets due on
Friday August 3 – Week 3 Term 3.
- Students applying for INSTEP need to submit an application and sit an interview – **Week 4 Term 3.**



Step 11

- During the timetabling process in Term 3 some students will be asked to re-select another course.
- Confirmation of Course enrolment will occur early **Term 4**.
- Semester 2 Exams – late **Term 4**.

Please note, the viability of running a course next year will depend on the number of students selecting it and other whole school issues. The fact that a course is initially offered doesn't guarantee it will definitely 'run'. Also, students may not be placed into a course because the classes are full or two choices occur at the same time on the timetable.

Year 11 Subject Selections Summary

Students are encouraged to ask their teachers about Year 11 courses and even seek out their recommendations. The main steps in the process are:

1. In early Term 2, students will be offered information about future career ideas by their Health education teachers and students will be given selection information at assemblies.
2. Students will sit semester exams in the middle of Term 2.
3. Students will be taken through the selection process with their English classes in Weeks 9 and 10 of Term 2. During this time, each student will have access to online Subject Selection Handbook giving details of all courses and senior school rules for selection.
4. Term 2 Week 8: Yr 10 Parent Information Night where Woodvale staff present information.
5. Sem 1 reports will be given to students during Term 2 Week 8 - including exam results.
6. Term 3 Week 1: Draft Year11 selection sheets submitted via online system.
7. Term 3 Week 2: Parent/Teacher Interview Evening where parents can make appointments to speak with their child's teachers.
8. Term 3 Week 3: Counselling sessions organised for parents of select students - parents and students can meet with a subject selection counsellor to discuss final choices.
9. Friday Term 3 Week 3 final selections submitted.
10. Term 3 Week 4: INSTEP interviews held.
11. Confirmation of selection choices will be provided to students in Term 4. Note, simply selecting a course won't guarantee a placement in the course. Courses only run if sufficient students select the course. Also, some courses fill quickly and students have to be placed onto a waiting list.