Year 7 at WSC 2017
Transition to Woodvale SC

Year 6 students have had one day at the college this term. Feedback has been very positive.

Big Day In for Year 7 Day 1 & 2
Curriculum in place with discussion on when Year 7 classes will be finalised.

Lower School Coordinator
Year 7 Coordinator
Physical space
Early Canteen
Differentiated Curriculum

- Australian Curriculum followed
- Testing mid term 1 Numeracy, Literacy, Science
- Academic Enrichment Classes
- Heterogeneous Classes
- Focus Group – Learning Support Coordinator
- Whole school emphasis on resilience, organisational skills and self-regulation.
- All teachers trained in the pedagogy of early adolescent learning.
- Strong ICT delivery
Year 7 Curriculum

Curriculum (per week allocation)

- 4 hours of English
- 4 hours of Mathematics
- 4 hours of Science
- 4 hours of HASS
- 2 hours of Physical Education (substituted with soccer and basketball for specialist programs)
- 2 hours of Health Education (Positive Education explicit instruction)
- 2 hours of Arts – Music and Visual Arts
- 2 hours of Language (Japanese or Mandarin)
- 2 hours of Technology – Home Economics and Information Technology
The Positive Parents Guide

2017

Focus groups of Parents
Feedback from all staff
Revised annually from parent and teacher feedback

Our expectation is that every parent knows the guide and uses the Positive Parent Guide.
Government Intentions and Feedback 2015

- Year 7 students were moved to the secondary school setting in recognition of the Australian Curriculum implementation requirements for Year 7 courses particularly in specialist areas.

- It was not the intention of the government in moving Year 7 students to secondary school for schools to reproduce a primary school Year 7 model. It is intended that students are taught by specialist teachers in each area of study as is currently the case in most secondary schools across the state.

- Year 7 and 8 is the most effective time to implement proactive pastoral care initiatives in the secondary education program and establish positive behavioural patterns.
Physical Space

• Arts corridor near the Trade Training Centre has easy access to toilets, oval and physical education equipment
• No other student access.
• Teacher duty area.
• Five minutes early to canteen for term 1.
Student Services Team

Associate Principal responsible for the team.
Lower School Coordinator – Tina Nottle
Year 7 Coordinator – Rebecca Lazarus
School Psychologist .8  Martin Emery
School Chaplain – Jennifer Nelson
School Community Health Nurse – Chris Dillon

All data on SEQTA, teacher anecdotal feedback, SAER listings – the team meet regularly to discuss.
Veronika to review academic performance each semester.
Teaching and Learning Considerations

• Preparation for NAPLAN will be a focus in term 1 and needs to be in liaison with primary schools year 6 teachers
• Rooming - access to science labs
• Range of courses to get a strong foundation in options
• Year 7 students pedagogy of early adolescent learners.
• Expectations about homework, independent learning, ability to work in groups, ability to use ICT as a learning tool
• **VITAL** No contact in social space, no running around or throwing things.
• Year 7 diary
Specialist Programs

Soccer, Basketball, Music – three year commitment
Music 6 months class music semester 2 (6 months visual arts to get Arts taster Sem 1) Ensembles and instrumental lessons all year

Heterogeneous classes with the exception of AE

Early identification and strategies for SAER students
Dress Code

• Uniform shop in Joondalup—longer hours
• No skirts—information to parents ongoing. Dress negotiations
• Smaller sizes
• No piercings, or hair colour, no make-up
• Please support us to enforce the dress code.
• Optional—school bag, rain coat.
 ICT

• Students will get laptop. Parents pay information sent out.
• Batteries must be charged every night.
• Responsible use – no social media on learning tool
• ICT support team at the college but parents pay for wilful damage
• Focus in Year 7 sensible use of ICT
• Most bullying occurs on-line in parents time and we cannot follow up what happens on the weekends.
• Central place for social media in home.
• Guest speakers every year on safety in cyber spaces.
Pedagogy

- High expectations for all students.
- Focus on organisation skills, use of ICT and cooperative learning styles.
- Year 7 bbq meet the teachers
- Year 7 diary
- Home study habits
CANTEEN

• Follows healthy food guidelines.
• Reasonably priced.
• New design on self service.
• Lovely staff but overworked.
• Please volunteer your time. It means so much to the college.
• All profits go to the college.
• Students must not leave grounds at break time.
• Order on-line to stop sugar purchases at shops.
Welcome to the Woodvale Secondary College Community

Get to know each other.