GOOD STANDING POLICY 2016

Context:

The Good Standing Policy works as a part of a broader range of behaviour management strategies and policies. Its purpose is to clearly articulate processes and consequences related to repeated, ongoing and/or serious breaches of policy. Its purpose is to support and reinforce positive behaviours in relation to:

- Behaviour – attitude and attendance;
- Work Ethic.

Students commence each year with Good Standing. This Good Standing continues if they maintain:

- Acceptable behaviour and dress;
- Satisfactory academic performance;
- Satisfactory attendance and punctuality.

Definition of Behaviours:

Behaviour

Behaviour resulting in implementation of the Good Standing Policy may include:

- Suspension;
- Truanting;
- Unexplained absences ie failure to attend sports carnivals;
- Four or more lunch detention ie uniform/lates;
- Inappropriate classroom behaviour;
- Breaches of the school behaviour management policy.

Work Ethic

Failure to complete work resulting in implementation of the Good Standing Policy may include:

- Years 8/9/10 - concerns from two or more teachers in a week;
- continued failure to complete work in the same class;
- Years 11/12 - as above;
- 2 or more zone 8 Monday catch ups sessions;
- Breaches of the school assessment policy.

Teacher Expectations:

For a teacher to request a student to lose good standing, clear documentation showing strategies used to overcome the problem must be discussed with the line manager (Head of Learning Area (HoLA) or Teacher in Charge (TiC)). These could include:

- Letters of concern;
- Phone calls to parents;
- In-class strategies;
- For upper school students where it is work related Assistance class;
- Buddy room.
HoLA / TiC Expectations:

For a HoLA/TiC to request a student lose good standing, discussion with the classroom teacher must have been undertaken where the teacher explains the strategies utilised to rectify the issue. The HoLA/TiC will then attempt to change the behaviour using a range of strategies that could include:

- Faculty contracts;
- In faculty withdrawal;
- Parent meetings.

Student Movement to Lose Good Standing:

Any student who loses good standing forfeits the right to attend any extra-curricular school function or reward activity for the remainder of the year unless specific approval is granted by the Principal, Associate Principal or Manager of Student Services. Students must apply to the relevant Associate Principal to have their case considered.

Consequences for Loss of Good Standing:

First Stage

- HoLA/TiC liaises with Program Coordinator (to maintain consistency)
- Loss of good standing for 1 month - with the following sanctions applying for the duration:
  - Placed on a blue card (the card will just record pass / fail and will not incorporate comment or scale of behaviour) and monitored by Year Coordinator (behaviour, work, attendance);
  - Cannot participate in reward or social activities including reward days, reward activities, year activities including morning teas in restaurant;
  - Year 11/12 – lose the right to leave early on Monday and must remain at school until 3:20. (INSTEP students will be reviewed by INSTEP Coordinator);
  - Year 8–10 – lose the right to leave early on Wednesday and must remain at school until 3:20.

Second Stage

- HoLA/TiC liaises with Program Coordinator and Associate Principal (Good Standing Board), must include a meeting with the parent
- Individual Education Plan (IEP) or Contract developed
- Loss of good standing for 10 weeks – with the following sanctions applying for the duration:
  - Placed on yellow card and monitored by Year Coordinator (behaviour, work, attendance);
  - Cannot participate in reward or social activities including reward days, reward activities, year activities including morning teas in restaurant;
  - Year 11/12 – lose the right to leave early on Monday and Wednesday and must remain at school until 3:20 pm (INSTEP students will be removed from the INSTEP program);
  - Year 8–10 – lose the right to leave early on Wednesday and must remain at school until 3:20. They must also attend lunch detention on Monday and Tuesday.

Third Stage

- Suspension until Good Standing Board meets with parent to reassess school enrolment
- IEP/Contract developed
- Loss of good standing for a semester – with the following sanctions applying for the duration:
  - Placed on Red card continues to be monitored by Year Coordinator (behaviour, work, attendance);
- Cannot participate in reward or social activities including reward days, reward activities, year activities including morning teas in restaurant;
- Year 11/12 – lose the right to leave early on Monday and Wednesday and must remain at school until 3:20;
- Year 11/12 – do community service around the school every Tuesday until 4 pm;
- Year 8-10 – lose the right to leave early on Wednesday and must remain at school until 3:20. Allocated a place to sit for recess and lunch away from friends;
- Year 8-10 - do community service around the school every Tuesday until 4 pm.

**Regaining Good Standing after Level 2 or 3:**

At the end of the monitoring period (given that they have satisfied the criteria) students are required to apply in writing to the Good Standing Board - Year Coordinator, Manager of Student Services and Associate Principal. Once approval is given the student regains Good Standing.