

## Frequently asked questions

### 1. Is Woodvale Secondary College still operational?

Answer: Today the Premier announced whilst all public schools will remain open until the end of term, families are strongly encouraged to keep their children at home if they have the capacity to do so.

### 2. How can I stay informed?

Answer: We are regularly providing bulletins to both students and families. Student bulletins are sent through daily notices and loaded onto the Student Portal on SEQTA. Families are informed through Connect. In the coming days, we will create a Parent Portal on SEQTA also.

### 3. When will the school close?

Answer: From Monday 30 March to Friday 3 April all children who attend school will be provided with work and supervised.

During the final week of term (Monday 6 April to Thursday 9 April), students who attend will be supervised, but not taught normal lessons. Teachers and education assistants will prepare teaching programs for Term 2.

### 4. Should I keep my child at home?

Answer: Please see answers to number 3 and 4.

### 5. How can I find out more about COVID-19?

Answer: For the latest health information and health related enquiries please visit [WA Department of Health](#) or access the helpline 1800 020 080.

### 6. What if I choose to self-isolate my children?

Answer: We understand that some families may choose to self-isolate (for various reasons) despite not meeting the requirements listed above. If this is the case, attendance will be recorded as *explained*. Students will be expected to access work from both SEQTA and Moodle.

### 7. Will work packages be provided for children who stay at home?

Answer: Lesson content on SEQTA and Moodle replaces traditional 'work packages' at Woodvale Secondary College. Please see our website for information on how to access *SEQTA Engage*.

### 8. Will work be provided for students if the College is closed?

Answer: Staff have been provided with professional learning on the use of SEQTA and Moodle as learning management systems. Over the past few weeks, more and more work has been placed on line. In line with the Premier's statement today, we expect to move to online delivery in Term 2. It is possible that we will activate this before the end of Term 1. You will be advised of this. You will also be advised of the modified timetabled that will be enacted. Learning activities, resources, and assessments will all be modified and students will need to take responsibility for completion and engagement.

**9. What has the school done to prepare for the expected school closure in Term 2?**

Answer: A great deal! Each learning area is adapting their curricula, utilising existing systems, SEQTA and Moodle will continue to be our delivery platforms. SEQTA will be used for sharing lesson plans and other lesson resources. Teachers have been proactive in testing student logins. Our network team have been looking at how we maintain the platform remotely to ensure reliable bandwidth at periods of high demand. If we close, your child's teachers will communicate via SEQTA. If your child does not have access to SEQTA at home, they need to inform their teachers and their teachers will consider alternative paper resources to support your child's learning during a temporary closure.

**10. Are excursions and camps still happening?**

Answer: All excursions and most incursions have been cancelled for Term 1 at least. Camps in Term 2 and beyond will be reviewed and re-considered closer to the date.

**11. Is soap available in the toilets?**

Answer: Yes, soap is available in student toilets. It is re-stocked each day. Our cleaners, including our daytime cleaner, are cleaning high touch surfaces (door handles and light switches) inside and outside rooms.

**12. Is the planned parent night still going ahead?**

Answer: In line with the Prime Minister's statement re mass gatherings, the parent night has been cancelled. Information about your child's progress can be found by accessing *SEQTA Engage*.

**13. How is the College ensuring social distancing?**

Answer: We are staggering canteen times, having desks in rows in classes and advising students not to touch each other.

**14. Are the students being reminded to wash their hands?**

Answer: We have hygiene posters around the College reminding students of the need to manage their own personal hygiene. Staff are also reminding students of the need to to manage their own personal hygiene.

**15. How can I keep informed?**

Answer: The College will continue to use its regular methods of communication to update families on the evolving situation with COVID-19. This includes, but is not limited to: Connect messages; our College sign on Woodvale Drive; Facebook; our website.

**16. What is the College doing about the mental health of students?**

Answer: Our College has an excellent reputation for its concern for the mental health of all of its community members. We will continue to focus on our priority of social emotional wellbeing. Additionally, staff have been briefed on the need to provide clear, factual information to students while at the same time reassuring students that we will all work together to weather these challenging times.

There are additional resources accessible through SEQTA under the heading Covid-19 Support Materials.

## **17. What can families do to support children/teenagers in the case of a temporary school closure?**

Answer: It is important that families remain calm, supportive and informed. We all need to plan for the possibility of a temporary school closure. Parents and caregivers will be informed via Connect should the College be forced to close. It is important that we have up-to-date contact information to ensure speedy communication.

**It is vital that parents and caregivers ensure that their children have tested their access to SEQTA, Moodle and ClickView before we move to school closure.**

Finally, we know that it is a worrying time for children and teenagers. Understandably, they will have concerns and might feel anxious about the future. At Woodvale Secondary College we know we are doing everything we can to minimise risk and inconvenience, while also maximising a climate of normality. The language that we use around current affairs and information that we receive is very important. Families can play their part by remaining informed and positive, and making decisions that only families can. The links below should be helpful in providing you with quality, reliable information that will assist you to have conversations with your young persons.

- Australian Psychological society – [https://www.psychology.org.au/getmedia/5a4f6500-b5af-4482-9157-5392265d53ce/20APS-IS-COVID-19-Public-P2\\_1.pdf](https://www.psychology.org.au/getmedia/5a4f6500-b5af-4482-9157-5392265d53ce/20APS-IS-COVID-19-Public-P2_1.pdf)
- Live Science – <https://www.livescience.com/coronavirus-kids-guide.html?fbclid=IwAR3rD-V>
- WHO Resources – <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>
- CDC Resources - <https://www.cdc.gov/handwashing/handwashing-fam>
- Autism Educator (social story) - <https://theautismeducator.ie/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf>

**It is important that we all work together to keep everyone safe and calm.** It is also important to respect the demands that the COVID-19 is placing on our health system, our society and our schools. Staff at Woodvale SC, as at all schools, will continue to work together to support our students as best we can. We thank you for your support in this endeavour.

In the meantime, the message for our College community is **Keep calm and carry on.**