Year 10 2018 Semester 1 Examinations

I am writing to give you more information concerning the forthcoming examinations for our Year 10 students.

- Examinations in English, Mathematics, Science and Humanities will take place in Weeks 4/5 of Term 2 as per the following schedule.

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<th>Friday May 25</th>
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<th>Monday May 28</th>
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<tbody>
<tr>
<td>English</td>
<td>Science</td>
<td>Humanities</td>
<td>Maths</td>
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<td>Morning</td>
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- Advance notice of any absence should be emailed to me before the exam days. All absences need to be covered by parental permission with a legitimate reason and/or a medical certificate. Students will not be given an opportunity to sit the exams at other times. If a justifiable reason (as determined by me) is provided for an absence then the student will be given an estimated mark or another assessment to complete.

- Once the students finish their exam on Friday at 2:15pm they are welcome to go home to study for the Monday's exams – others can make use of our iCentre or Fiction Library for study time. Students are also welcome to leave after the last exam on Monday at around 2:15pm.

- Students were informed of the exam schedule today. I have provided an exam study template for each student to plan their study time until the last exam. Students have been emailed this information. Additional information is published by Learning Areas on the college's Learning Management System, Moodle.

- I have posted exam and study information on the college website in the section headed Year 10 News and Resources. http://www.woodvale.wa.edu.au

- If children can miss work and sporting commitments on Wednesday and Thursday that will definitely help. Remember, the results of the exams are important preparation for next year and are a significant predictor of success in courses for Year11/12.

- Please encourage your child to get organised NOW by planning a study schedule to cover revision of all topics and texts covered thus far in each of these courses. All students were provided special training in study techniques by an outside company Elevate on Friday. Students are to make use of these methods. They include: adoption of active reading practices by making summaries or mind maps or explosion diagrams etc as they read over notes and text books. They should re-visit previous tests and assignments and certainly fill any gaps where they got certain questions wrong or could not complete any parts etc. This may involve re-reading notes or asking the teacher for assistance or thinking through how to better answer the question etc. They should then cover their summaries, texts etc and practise getting all of this information out of their brain by saying definitions, formulas etc out aloud, getting another person to "test" them, attempting to pre-write answers for anticipated questions etc. In other words, try to demonstrate that they know their material before the exam which should alleviate some of their anxiety AND reduce the amount of think time in the actual examination. Students can’t think that merely looking over notes etc on the night before the examination will prepare them.

Additionally, you may be interested in the following parent/carer resource:

A 4-week webinar series Anxiety in your family is being hosted by the Raising Children Network. Understanding, spotting and talking about anxiety are important steps towards managing it. Join this free, live webinar course to get expert information and ideas to help your family deal with anxiety.


The first seminar is scheduled for **6:00pm WST on Tuesday 8 May** with the final seminar delivered on Tuesday 29 May.

Mr Grant Richards
Associate Principal Year 9 and 10