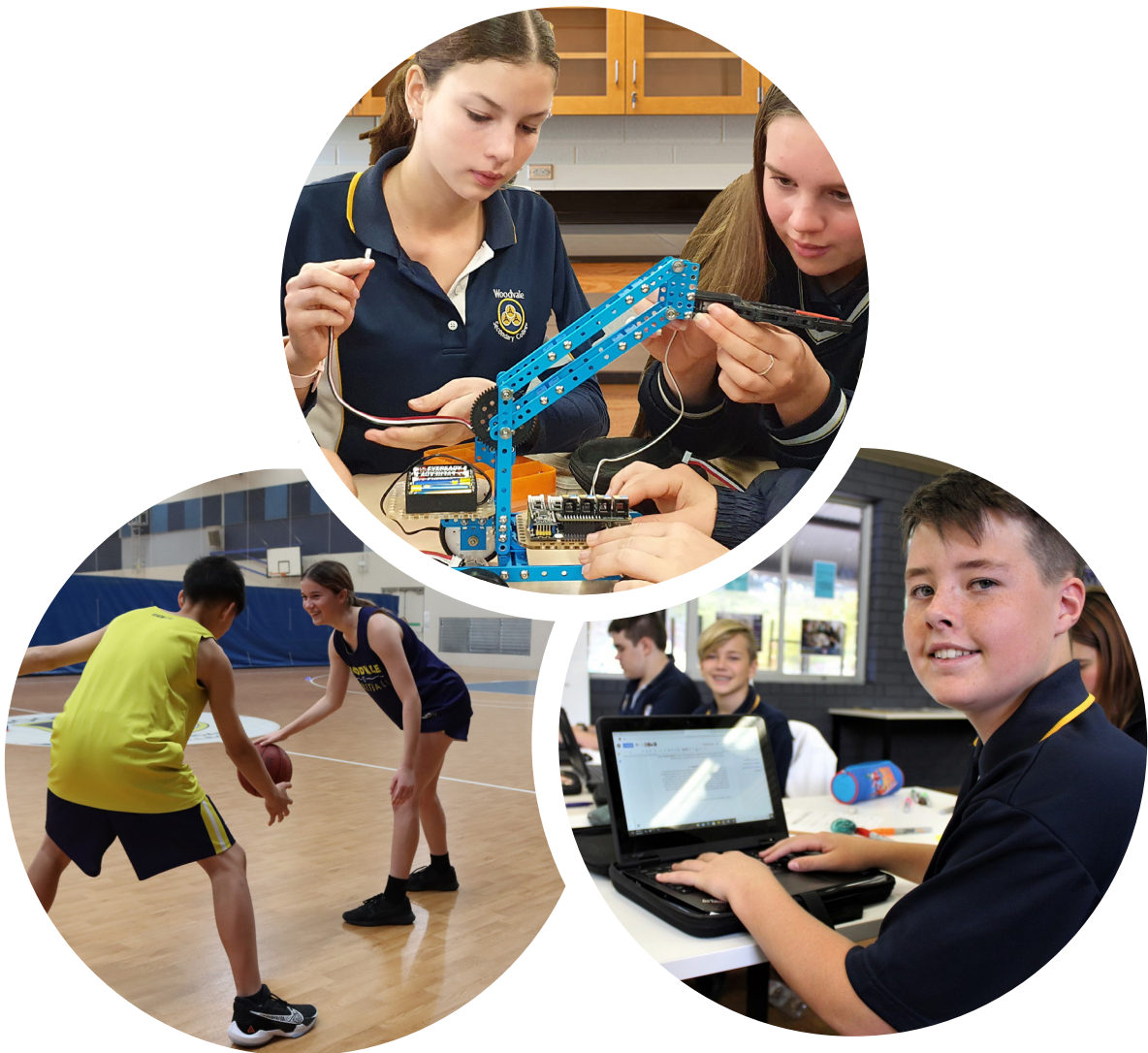


2021 - 2023 Business Plan

Woodvale Secondary College



COLLEGE VISION

Life-long learners with a strong sense of individuality, responsibility and community.

COLLEGE MISSION

To empower, challenge and support our students.

COLLEGE VALUES

Respect

Our school community strives for moral excellence by demonstrating fairness, respect and integrity.

Responsibility

Our school community believes that we all share a responsibility to actively contribute to the success of the students by empowering them to aspire to personal excellence and embrace opportunities to grow.

Relationships

Our school community builds and nurtures relationships based on a commitment to open communication, trust and collaboration and integrity.

COLLEGE CONTEXT

Woodvale Secondary College enjoys an excellent reputation within the wider community. The comprehensiveness of the school's curriculum reflects the wishes and career aspirations of the community, embracing university entrance as well as preparation for TAFE and the workforce.

Regularly 45% of Year 12 students study at university entrance level, while the remaining students engage in Certificate courses and/or a General Pathway. The College has a tradition of outstanding achievement in VET in particular. Analysis of data collected across multiple domains indicates that Woodvale Secondary College is an 'excellent' school which has 'earned the respect of the community for the quality of the education it offers.'

The College is also recognised for the many opportunities it offers students – ranging from specialist programs, co-curricular opportunities, academic extension, engagement in sporting or arts programs and leadership opportunities. Along with excellence in teaching, the opportunities available to Woodvale students ensures a low student transience rate.



Since its inception, the College has prided itself on its superior ICT focus, currently maintaining a one-to-one program that is the envy of many schools. This allows for uninterrupted delivery of teaching and learning online. The readiness of the College to deliver many curricula online was amply demonstrated during the COVID-19 pandemic when our infrastructure and preparation resulted in a seamless transition to learning from home.

Enrolment is consistently around 1400-1550 students across Years 7 to 12. The average cohort size is approximately 250. At the time of its establishment in 1985, Woodvale competed with very few schools for students, now it is surrounded by 18 schools within a nine km radius (10 public and eight private).

As a result of data collected during school tours and conversations with families, we know that families often actively research the best school for their children before moving into an area. Woodvale is, therefore, competing for market share on the basis of the curriculum provided, pastoral care and facilities.

In order for Woodvale SC to compete and to remain relevant to its community, it needs, like all schools, to be constantly alert to the local, national and international trends and drivers of change, and committed to self-improvement.



1 Engaged Students

Background – Woodvale recognises some of our students lack direction and engagement with learning and College life. This can be built with a focus on agency. Agency is a person's capacity and propensity to formulate intentions and take initiative to achieve them. Agency is contingent upon the person's mindset and skills and their interaction with the environment.

Target – In the National School Survey, students will identify with a score of 3.8 or higher:

- My school gives me opportunities to do interesting things.
- I like being at my school.
- My teachers care about me.

Strategies

- Build the co-curricular program.
- Provide opportunities for students to engage in developing personal and social wellbeing.
- Refine opportunities and support for every student.
- Build the House system.

3 Quality Teaching

Background – The College retains and trains high quality teachers. However, research shows that consistent application of High Impact Teaching Strategies (HITS) by all teachers across the College has greatest impact on learning.

Targets – Overall grade or marks average has increased for each year group for every year of the business plan.

In the National School Survey, parents will identify with a score of 3.9 or higher:

- Woodvale teachers motivate my child to learn.
- Woodvale teachers provide my child with useful feedback about their school work.
- My child's learning needs are being met at this school.

Strategies

- Form a College-wide instructional framework based on high impact teaching strategies.
- Emphasis given to classroom observation to support the application of HITS.
- Develop a Woodvale professional learning institute (Kadadjiny).

2 Future Ready Students

Background – 2020 brought great change and uncertainty to the world. Managing wellbeing, career options and confidence in the ability to make a difference in an ever changing world will be life-long drivers.

Target – Every student leaves with a comprehensive portfolio inclusive of academic performance, character profile, co-curricular experience and service engagement.

Strategies

- Build and embed a portfolio structure.
- Provide senior students flexible ways of working.
- Build practices that target 21st Century capabilities.
- Foster programs in sustainability and global focus.
- Build a cohesive Career Education program.
- Embed cultural understandings.

4 Clear Vision, Values and Culture

Background – Woodvale's mission and values were built over 10 years ago. Will they take us into the future? Review of our vision and values by our community together with current research will inform a new direction.

Target – In the National School Survey, parents will identify with a score of 4.0 or higher:

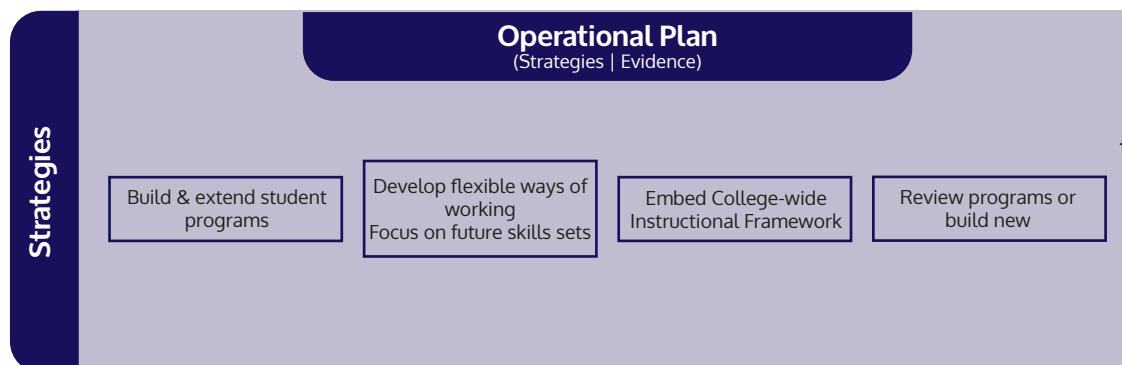
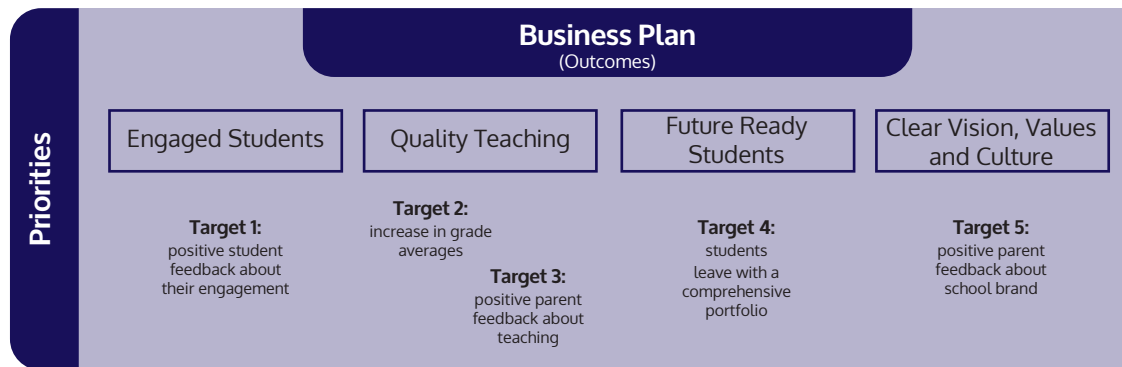
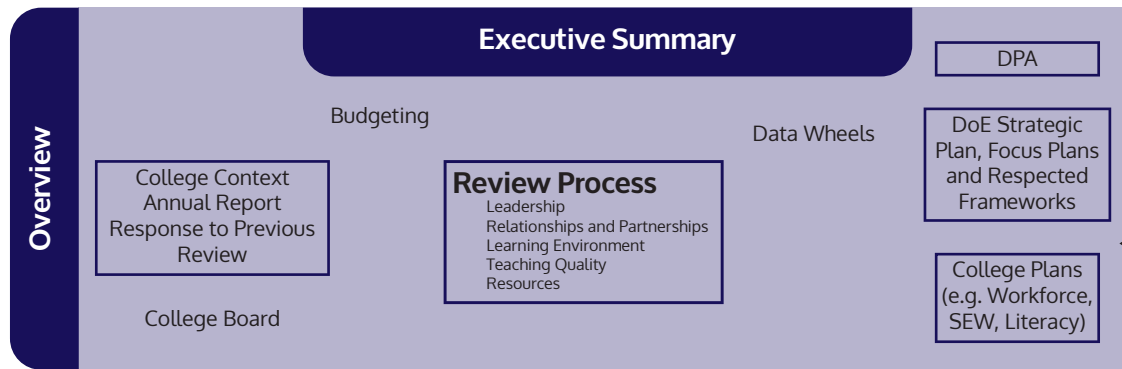
- This school looks for ways to improve.
- I would recommend this school to others.
- This school is well led.
- My child likes being at this school.
- My child is making good progress at this school

Strategies

- Examine expectations of stakeholders.
- Review current programs with the intention to extend them or develop new areas.
- Promote College success and develop a confident brand.



PLANNING MATRIX 2021 - 2023



Aboriginal Culture/Histories
Branding
Capabilities (Literacy, Numeracy, ICT, Personal and Social, Ethics, Intercultural, Critical & Creative)
Career Ed
Communication
Community Links
Cultural Awareness
Curriculum, Assessment & Reporting
Differentiation
Enrolment
Facilities
Finances
Government Policies
Health & Wellbeing
ICT
Inclusivity
Marketing
OHS
Parents & Citizens
Performance Management
Performance Monitoring
Positive Education
Publicity
Special Programs
Staff Matters
STEM
Student Leadership
Student Services
Student Tracking
Teaching and Learning
Timetable
Trade Training Centre
Transitions
VET
WA Curriculum

Research
Common Practices
Observation
Training
Frameworks
Resource Policies



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Woodvale Secondary College

BUSINESS PLAN 2021-2023